



Student Handbook
2023-2026

MMBSW PROGRAM STUDENT HANDBOOK (2023-2026)

TABLE OF CONTENTS

WELCOME MESSAGES.....	3-4
INTRODUCTION.....	5
MMBSW PROGRAM OVERVIEW.....	5-6
ACCOMMODATIONS AND CLASS VENUE.....	7
FIELD PLACEMENT	8-9
SCHOOL POLICIES	9-11
PROFESSIONAL EXPECTATIONS	11-14
ASSIGNMENTS AND EVALUATION	14-15
STUDENT SERVICES	16-19
PROFESSIONAL ASSOCIATIONS.....	20-21
IMPORTANT DATES.....	22
MMBSW COURSE SCHEDULE	23



WELCOME

Kwe and welcome to the Mi'kmaq/Maliseet Bachelor of Social Work (MMBSW) Program. The design of the MMBSW Program is an evolving process intended to meet the educational, personal, social, and spiritual needs of Mi'kmaq and Maliseet students.

I would like to thank all those committed individuals who have contributed to the on-going development of the MMBSW Program since its inception in 2005. I would like to especially thank those students from previous cohorts who have contributed many recommendations for improving the Program so that it best complements their ways of knowing, learning, and doing.

Instructors in the MMBSW Program often refer to their teaching experience as a pleasure and a privilege. They make every effort to ensure that the textbooks and other resource material presented in class are relevant to our community realities. The practice of spirituality in the form of smudging, circle, and other traditions is supported and encouraged while students are on-site.

The policies listed in this Student Handbook are intended to provide you with guidelines on how to move forward respectfully and professionally during the 3 years that you are a student in the Program. As with previous cohorts, we encourage you to provide additional suggestions on how we can all work together to ensure that the integrity of the Program reflects our culture, traditions, beliefs and respect for one another.

Wela'liog/Woliwon, *Sandra Germain*,
MMBSW Steering Committee

WELCOME

The Honourable Graydon Nicholas, Endowed Chair in Native Studies



"I'm very excited to share this new website. I hope it will help students and the STU community as we work through underlying issues between the University and the First Nations people of the Maritimes and beyond.

The site is a joint effort by members of the Senate Committee on Reconciliation. We hope that you will be able to use this information to learn about policies that First Nations had to face by colonial governments, both provincial governments and federal governments. In addition to outlining these important issues, the site includes a calendar of events and times for celebration. Information will be updated as the year progresses and we have more to share.

It also provides information on the resources available to Indigenous students through the Wabanaki Student Centre. This includes specific services as well as the personal support for people who may need someone to spend time with them and to celebrate significant moments in their lives and their communities.

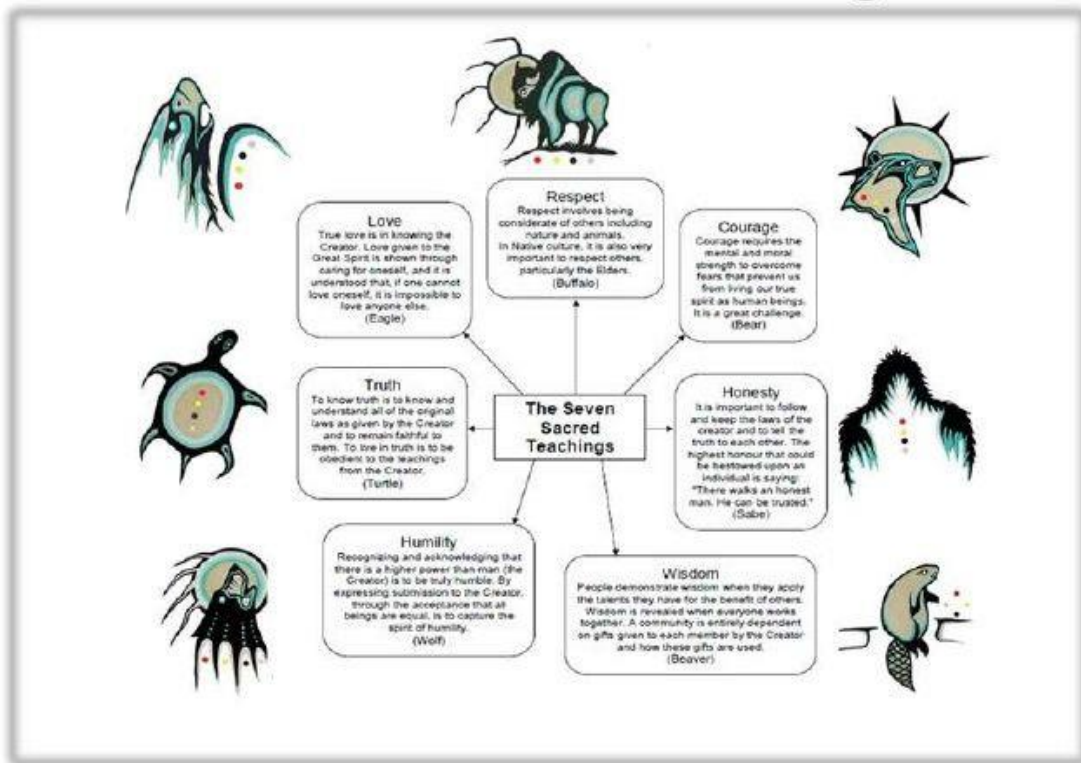
We hope you will see this site and our activities at STU as an invitation to participate—virtually or in person—in celebrations of Indigenous people.

I wish everyone the best as they make use of the site. My personal motto has always been that education leads to liberation, education leads to opportunities, education motivates each of us to make the world a better place, not just for us but for others and for the future."

INTRODUCTION

The purpose of this Handbook is to provide you with information on the Mi'kmaq/Maliseet Bachelor of Social Work Program that will be helpful to you during the course of your studies. We hope that you will find it a useful reference. We have incorporated aspects of the St. Thomas University School of Social Work Student Handbook that are relevant and beneficial for you to know.

Seven Sacred Teachings



MMBSW PROGRAM OVERVIEW

The Mi'kmaq/Maliseet Bachelor of Social Work Program is an accredited program that is offered off campus and supports First Nation individuals to obtain a Bachelor of Social Work degree from St. Thomas University within a flexible and culturally relevant framework. The MMBSW is designed for First Nation individuals who are currently working or wish to work in social work or related positions in areas such as child welfare, addictions, health, social assistance, or in roles offering educational and cultural supports in First Nation communities.

Overall Program Structure and Delivery

The MMBSW Program is an accredited program that requires students to successfully complete 60 social work credit hours of course work over a 3-year period, on a part-time basis. The MMBSW Program provides students with the ability to apply social work knowledge and methods at a level of professional competence suitable for beginning social work practice. Students also have the option of applying to the mainstream, onsite program at St. Thomas University.

As a result of this collaborative effort between First Nations and St. Thomas University, the MMBSW Program has been successful in the recruitment and retention of First Nation students. In 2008, twenty- four First Nation students graduated with BSW degrees, followed by seventeen additional graduates in 2011. Nineteen students graduated in July 2014, a 4th cohort of twenty-seven students graduated in July 2017, and 27 students graduated in July 2020. In 2023, 18 students received their BSW degrees at the May Convocation.

Unique Features of the MMBSW Program

- Students attend classes over a five-day period each month during the Fall and Winter terms. Spring courses are offered for a two-week period during the months of May and June. Please see the MMBSW schedule on page 23 of the handbook for more information.
- Program design respects that First Nation students are typically employed and have family commitments
- Recognition of Indigenous systems of knowledge and ways of knowing and learning
- Recognition that First Nations peoples have historically been disadvantaged in educational and other systems
- Flexibility in admissions and programming
- Culturally relevant curricula that reflects First Nations holistic experience
- Individualized academic support for students
- A Steering Committee comprised of members from St. Thomas University and First Nation Child & Family Services in New Brunswick, Nova Scotia and Québec.



Accommodations in Sackville NB

Students staying at Coastal Inn will receive a special, reduced rate of \$104.00 plus tax per night, based on double occupancy.

Coastal Inn, Sackville

15 Wright Street Sackville New Brunswick E4L 4P8 CA

Phone: 1-888-525-3853

Smoking – Smoke-free property.

Parking and Transport – Free self-parking.

Free WiFi

Children and Extra Beds

- No cribs (infant beds) available
- No rollaway/extra beds available

Food and drink – Free breakfast

Facilities

- No elevators

Cleaning services

- Laundry facilities



Classes are held in the Maritime Conference Centre for the United Church, 21 Wright Street, Sackville NB

Ph: 506-536-1334.

Students have access to kitchen facilities at the centre and there is parking available. Students staying at Coastal Inn are within walking distance of the centre. During the week of classes the facility is available in the evening for students to work on their course assignments.

FIELD PRACTICUM SCWK 5012 – Fall and Winter Terms 2026

Included among the MMBSW requirements is the (SCWK5012) field practicum totaling 700 hours. The practicum will occur during the final year of the program (September - April). This is considered a twelve-credit hour course. The Field Education Coordinator, Tanya Smith (tdsmith@stu.ca) will contact individual students during the fall semester 2025 to plan for student placements.

The Field Placement is a critical component of a social worker's professional education. Field work experience under the supervision of a professional social worker, or approved supervisor, will constitute a major portion of the applied skills component of the program. Travel expenses incurred by the student in carrying out service responsibilities in the practicum may be met by the agency however, students may incur certain additional costs in connection with the practicum.

Please note that we do our best to accommodate a student's first choice in the geographic location and field of practice. A student may not complete a field placement in an agency or service area where they are currently employed. They may not be supervised by their current employer/supervisor or by anyone in a direct family relationship with them (e.g., mother, father, siblings, aunts, uncles, grandparents).

Attendance in Field Placements

According to the accreditation standards set by the Canadian Association of Social Work Education (CASWE), students enrolled in an accredited Bachelor of Social Work program must complete a minimum of 700 practice hours in the field of social work, not including time spent in Field Integration Seminars. If a student is going to be absent from their placement, they must inform both their Faculty Liaison and their Field Instructor/Supervisor at their earliest availability. Students work according to their host agency's hours, their hours of operation and if any after-hours work will be required before the placement is finalized.

SCHOOL POLICIES

Students must review and understand the following School policies:

Mi'kmaq Wolastoqey BSW (MWBSW) Child/Baby Policy

The MWBSW classroom is reserved for registered students, Instructors and MWBSW employees. The MWBSW program carries responsibility to regulate who may attend the course in order to ensure the quality of program, the quality of instruction in the classroom and the safety of students and employees.

Only with instructor permission may the following people enter the classroom:

- a) Visitor: Invited by the instructor to deliver instruction
- b) Nursing infant: A student parent of a nursing infant may bring in their child to nurse provided the infant does not distract course instruction or other students in the classroom; and the student has a family member/sitter to care for the child outside of the classroom once the feeding is complete
- c) Child under the age of 12 of a student: Only in the event of an emergency if:
 - student has advanced permission from the course instructor
 - attendance of child does not disrupt instruction and learning of students
 - where course content is appropriate for kids to be exposed (instructor's decision)
 - student takes full responsibility for the child, any damage that may occur and the child's safety.
 - does not exceed 1 day per month

Policy Governing Professional Readiness in the School of Social Work:

https://www.stu.ca/media/stu/site-content/academics/social-work/documents/BSW_policy_governing_professional_readiness_schoolofsocialworkWork.pdf

Social and Electronic Media and the Use of Electronic Devices in the School of Social Work Policy: Students are not permitted to use cell phones or laptops in the classroom unless they have permission from the course instructor. Permission to use these devices will be limited to situations where the student is required to stay in touch with family members due to a family emergency. Instructors will monitor unauthorized use of cell phone and laptop use and advise students of the policy governing social and electronic media. https://www.stu.ca/media/stu/site-content/academics/social-work/documents/BSW_electronicmediapolicy.pdf

Attendance Policy: Class participation in course work is crucial to the learning process and full attendance is expected. It is important to note that being absent for one week of MMBSW courses (9 hours each) is equivalent to being absent for 3 weeks of classes in STU's on-site BSW program. In the event of un-foreseen circumstances that may prompt students from attending classes, it is the responsibility of each student to contact the instructor directly with a copy to the MMBSW Student Support Worker. Students are expected to attend the in-person classes. Online instruction is at the discretion of the instructor and will be available only under exceptional circumstances. For example, a snowstorm prevents travel to the Conference Centre on the day of class for the majority of students.

Academic Misconduct, Cheating and Plagiarism:

[AcademicMisconductPolicy_Oct2020.pdf \(stu.ca\)](#)

Appeal of Final Grade in a Course: [Policy-on-Appeal-Procedure-2023.pdf \(stu.ca\)](#)

Please see the link below for further information on each of the following student policies:

https://www.stu.ca/student_policies/

- Non-Academic Misconduct Policy
- Policy on Sexual Violence
- Harassment and Discrimination Policy - Students
- Sexual Violence Response Protocol
- Course Regulations
- Evaluation and Grading
- Academic Standing
- Academic Misconduct (Cheating or Plagiarism)
- Withdrawal from University
- Appeal Procedures
- University Property
- Student Accessibility Services Handbook
- Policy with Respect to AIDS

Professional Expectations

The School of Social Work at St. Thomas University is charged with fostering and evaluating professional learning and behaviour for all students in the social work program. Also, the School of Social Work is accountable to the larger community to graduate competent professional social workers who consciously exhibit the knowledge, values and skills of the profession of social work. Professional readiness is demonstrated by a good understanding of social work knowledge, values and skills, and the performance of appropriate behaviours in personal, educational and practice situations. Satisfactory performance in both academic coursework and in field practicums is a prerequisite, but not the sole criteria for advancement and graduation. Social work students are expected to behave in a professional manner in all aspects of the program and are responsible and accountable for their actions.

All students are expected to demonstrate attitudes, values, and conduct that are consistent with the Canadian Association of Social Workers' and the New Brunswick Association of Social Workers' *Codes of Ethics* during classroom participation, through written assignments, in presentations, and in field contexts. To assist students to understand the qualities associated with the profession of social work, and to assist faculty in evaluating student readiness for social work practice, the following criteria have been developed from the CASW *Guidelines for Ethical Practice 2005*:

Value 1: Respect for the Inherent Dignity and Worth of Persons

- 1.1 Hears and considers viewpoints different from one's own
- 1.2 Does not discriminate against any person on the basis of age, abilities, ethnic background, gender, language, marital status, political affiliation, race, religion, sexual orientation or socio-economic status.
- 1.3 Encourages sharing of different perspectives
- 1.4 Understands and promotes self-determination
- 1.5 Treats everyone with respect, honesty, courtesy and fairness
- 1.6 Acknowledges and considers the impact that their own heritage, values, beliefs and preferences have on their own viewpoints

Value 2: Pursuit of Social Justice

- 2.1 Demonstrates an understanding of how institutional and personal oppression impede the experience of social justice for individuals and groups.
- 2.2 Endeavours to engage in social and political action to address discrimination, exploitation, and systemic oppression for the purpose of improving social conditions

- 2.3 Promotes conditions that respect cultural and social diversity within the School, within Canada and globally
- 2.4 Advocates for a clean and healthy environment and advocates for the development of environmental strategies consistent with social work values

Value 3: Service to Humanity

- 3.1 Understands, appreciates, and employs the principles of anti-oppressive social work practice
- 3.2 Understands and practices skills that assist in managing and resolving conflicts

Value 4: Integrity of Professional Practice

- 4.1 Practice decisions are guided by theory, research, and knowledge
- 4.2 Identifies gaps and limitations in knowledge and skills and acknowledges areas where improvement is needed
- 4.3 Seeks feedback on performance, is willing to try new approaches, accepts challenges, and takes risks
- 4.4 Demonstrates capacity for personal change
- 4.5 Takes responsibility for own decisions and actions
- 4.6 Establishes appropriate boundaries in relationships
- 4.7 Collaborates effectively with others to achieve learning goals and objectives
- 4.8 Respects and is courteous to faculty, staff, colleagues within the School and within other academic programs
- 4.9 Honestly acknowledges the work and contributions of others, and only takes responsibility and credit for work that they have performed or contributed to
- 4.10 Is open to the constructive comments of others on practice or behavior

Value 5: Confidentiality in Professional Practice

- 5.1 Respects the confidentiality of information shared or observed (Maintain any information shared in class, dyads or smaller groups within that unit. Never use names of clients or disclose other identifying information in the classroom or out in the community)

- 5.2 Treats people in a manner that respects their right to privacy and freedom from harassment/abuse
- 5.3 Understands the limits to confidentiality and complies with legal requirements to report abuse
- 5.4 Uses judgment in self-disclosing information of a very personal nature in the classroom or in the field placement setting. (Class time should not be used as therapy or treatment)

Value 6: Competence in Professional Practice

- 6.1 Identifies and discloses to relevant others any issues that can affect competence (e.g. to a faculty member, field instructor, student services)
- 6.2 Strives to work toward greater awareness of personal issues that may impede effectiveness with clients
- 6.3 Communicates professionally and effectively both orally and in writing (uses non-judgmental language, practice positive, constructive, respectful and professional communications skills)
- 6.4 Is punctual, dependable and responsible in all tasks and efforts (attends class and placement, arrives on time, returns from breaks in a timely manner, comes prepared with readings and other homework completed, and meets all deadlines given by your instructors.)
- 6.5 Takes responsibility for own learning both in course work and field placement
- 6.6 Understands the importance of critical self-reflection and reflective practice
- 6.7 Ability to evaluate outcomes of actions
- 6.8 Observes the established conventions of ethical conduct when engaged in study, research practices and activities related to field practicums
- 6.9 Is aware that no outside interests will bring the profession into disrepute
- 6.10 Upholds the dignity and integrity of the profession and informs their practice from a recognized social work knowledge base

CONDUCT IN THE CLASSROOM

St. Thomas University is dedicated to free and reasoned discussion, critical debate, and to the exploration of diverse and competing ideas.

Students can expect to be encouraged to participate actively in classes, to enter intellectual debate, and to have their contributions treated respectfully by their instructors. Instructors expect students to attend class regularly and to come prepared to contribute to the work of the course.

Instructors expect students to cooperate to maintain a learning environment that is free from personal intimidation, insult, and harassment.

ASSIGNMENTS AND EVALUATION

Instructors ensure that the value of each assignment, test, or examination is clearly established in the course outline and will not alter those values without the consent of the class. They strive to ensure that they evaluate students in accordance with clearly stated criteria and in accordance with prevailing standards. They return student work in a timely fashion and provide adequate comments to enable students to understand the reason for the grade. Finally, instructors demonstrate flexibility in the application of deadlines when students have legitimate reasons for special consideration.

Students must accept the primacy of a scheduled test or examination over travel plans or work schedules. They must respect deadlines for submission of assignments, keep backup copies, and take care to deliver assignments only to appropriate places. Students make use of the instructor's comments to improve their performance in the future.

Evaluation and Grading

Letter	%	Grade Point	Definition
A+	95-100	4.3	(Exceptionally) excellent
A	90-94	4.0	Excellent
A-	85-89	3.7	(Nearly) excellent
B+	80-84	3.3	(Very) good
B	75-79	3.0	Good
B-	70-74	2.7	(Fairly) good
C+	65-69	2.3	(Better than) adequate

C	60-64	2.0	Adequate, satisfactory
C-	55-59	1.7	(Barely) adequate
D	50-54	1.0	Minimally acceptable
F	0-49	0.0	Unsatisfactory

REQUEST FOR REVIEW OF A GRADE ON AN ASSIGNMENT

When a student disagrees with a mark or with evaluation feedback received on an assignment, s/he has a responsibility to demonstrate that s/he has been marked unfairly or inconsistently. The student must:

- Explain to the instructor, in writing, why the mark is not satisfactory, referring to the learning outcomes of the assignment and how the outcomes were achieved at a higher level than the mark given would indicate; and
- Identify the areas/questions and the written feedback where s/he believes that the evaluation was unfair and explain why.

Once a written appeal is received by an instructor, the mark will be reconsidered considering the arguments presented by the student. If the instructor decides that the mark should not be revised, then a second instructor may be consulted to review the assignment. Students should be aware that a request to have an assignment reviewed by a second instructor may result in a lower grade, if the second instructor evaluates the assignment to be deserving of a lower mark. The grade given by the second instructor is final and will not be reviewed.

Wabanaki Student Centre

A culturally and spiritually rich environment for academic and personal support, the Wabanaki Student Centre serves as a daily starting point for many Indigenous students at St. Thomas. Whether it is to have a coffee, finish an assignment, or relax with friends, the Centre is a home away from home. The space includes a small kitchenette and displays Indigenous artwork, photos and posters that reflect the history of First Nations in New Brunswick and other parts of Canada



Miigam'agan, Elder-in-Residence

miig@stu.ca

“My role is to offer support, drawing from our cultural values and working to create a sense of community for First Nation students.”

Accessibility Services

St. Thomas University is committed to creating an equitable environment by ensuring that all members of our community have access to the full range of university life. This means supporting students with disabilities in their full participation in the educational, social and cultural life of our university. Sharing responsibility with each student for their success, our accessibility program is consistent with our academic standards as we strive to make reasonable and appropriate accommodations to allow students to enjoy the benefits of higher education.

St. Thomas welcomes students with disabilities and commits itself to work with each student to develop a program which will allow individual learning needs to be met. After admission, students are encouraged to register with the Student Accessibility Services Office and to provide documentation of their disability. All disclosed information is confidential. Accommodations and services are determined on an individual basis for each student.

Student Accessibility Services Office

The Student Accessibility Services (SAS) Office is located on the first floor of George Martin Hall, room 104. You can visit us in person, Monday through Friday from 8:30 am until 4:30 pm. They can be reached by email at accessibility@stu.ca with questions or concerns. There are two full-time staff members that work in the office:

Help Desk

The STU Help Desk is there for all students. It offers students a wide array of services including the following: a free phone for local calls, change for the photocopier, lost and found, bus schedules, STU clothing, academic calendars, a fax machine, a first aid kit, poster approving and stamping, postal stamps for sale, supplies you can borrow (e.g. pens, stapler, tape, etc.), phone numbers and directions, applications and various forms, tons of general STU info, and the Legal Info Centre.

Sir James Dunn Hall

Email: su_helpdesk@stu.ca

Tel: 452-0405

Registrar's Office

The Registrar's Office is responsible for overseeing all students currently taking classes at the university. The Registrar's Office collects student fees, records courses and marks on transcripts, advises students, schedules exams and generally provides information on academic procedures and regulations. Student records are kept there, and transcripts issued. Any questions concerning university regulations can be answered by someone in this office. Students can pick up university calendars, registration forms, forms for adding/dropping courses, address change forms from this office, applications for bursaries/scholarships, information regarding graduation and convocation.

George Martin Hall, room 101

Email: registrar@stu.ca

Telephone: 1 (506) 452-0530

Financial Services:

This office oversees the University's cash collection, financial aid disbursement, and accounts receivable and payables functions in accordance with the policies of the University and the provincial and federal governments.

Laura Tucker

Accounts Payable

Email: laura@stu.ca

Telephone: 452-0534

STU Writing Center

The Writing Centre is a free service available to all students. Whether it's your first essay or your fourth-year honors thesis, the Centre can assist you with all aspects of the writing process, from planning an outline to polishing a final draft. Much more than a proofreading service, we'll help you develop the writing skills you'll need to be successful.

The Writing Centre can help you:

- understand your writing assignment
- organize your thoughts and develop a writing strategy
- plan and improve your assignments
- use different writing styles
- properly cite sources and format papers
- learn how to do more effective library research
- strengthen your writing skills

The Writing Centre does not help you compose, re-write or proof-read assignments. Instead, we work with you to help you become a better writer. YOU are ultimately responsible for the work you submit and the grade you earn, but we are happy to help make the writing process as easy as possible!

[The Writing Centre - St Thomas University \(stu.ca\)](https://www.stu.ca/writing-centre)

Writing Styles Website

For help with the American Psychological Association Style (APA) visit:

https://owl.purdue.edu/owl/research_and_citation/apa_style/apa_formatting_and_style_guide/apa_sample_paper.html

PROFESSIONAL ASSOCIATIONS

Mi'kmaq Wolastoqiyik Association of Social Workers (MWASW)

The MWASW was formed to advance the profession and practice of social work in Mi'kmaq and Wolastoqiyik communities throughout the Atlantic; to support social justice and to promote language, healing and caring in First Nation communities. In support of its purpose, the MWASW carries out activities that promote education, training, learning, research, evaluation and mentorship that leads to the Indiginization of social work practice in Mi'kmaq and Wolastoqiyik communities.

Membership in the Association requires one to be a registered Mi'kmaq or Wolastoqiyik or other Indigenous person; possess a degree in social work obtained from a social work program accredited by the Canadian Association for Social Work Education or a Friend who is nominated, approved and invited by a Member to serve as a supporter or ally of the Association. A friend shall not have voting privileges.

New Brunswick Association of Social Workers (NBASW)

This is the organization which represents professional social workers in this province. The objectives of the NBASW are to establish and maintain standards of practice; to promote public awareness of the role of social work; to pursue social justice and to effect social change. Social work students are encouraged and welcome to attend and participate in the activities of the

Fredericton Chapter. Students memberships are available from the Association at no cost.

Website: www.nbasw-atsnb.ca

Tel: (506) 459-5595

Nova Scotia Association of Social Workers (NSASW)

NSASW envisions an organization that represents the professional beliefs, values and principles of its members to foster a just, diverse, equal and holistic society. It provides leadership and service to its membership that increases the visibility, durability and adaptability of the profession and influences justice through effective advocacy and social action to achieve a diverse, equal and just society.

E-mail: nsasw@nsasw.org

Website: www.nsasw.org

Tel: (902)429-7799

Ordre des Travailleurs Sociaux et des Therapeutes Conjugaux et Familiaux du Quebec

Les ordres professionnels ont reçu de l'État le mandat de réglementer et de surveiller des activités professionnelles qui comportent des risques de préjudice pour le public. Ainsi, chaque ordre a pour principale fonction d'assurer la protection du public. À cette fin, il doit notamment contrôler l'exercice de la profession par ses membres. Les ordres sont les intervenants de première ligne du système professionnel. Outre le fait qu'ils sont des délégués de la puissance publique, les ordres animent une vie associative qui concourt à l'intérêt public. Ainsi, ils sont des lieux de professionnalisation pour les membres et un lieu d'expertise dans leur domaine au bénéfice de la société. Address and contact information : 255, boul. Crémazie Est, bureau 800, Montréal (Qc) H2M 1L5

Tél : 514-731-3925

sans frais : 1 888 731-9420

info.general@otstcfq.org

Important Dates

ACADEMIC CALENDAR 2023-2024

2023

September 1 -10	Welcome Week
September 4	Labour Day - University closed
September 15	Last day to confirm registration by arranging payment of fees
September 15	Last day to add Fall term and full-year courses
September 30	National Day for Truth and Reconciliation
October 2	University closed in lieu of National Day for Truth and Reconciliation
October 9	Thanksgiving Day - University closed
October 31	Last day to withdraw from first-semester courses without academic penalty
October 31	Last Day for partial refunds of first-semester fees
November 6-10	Fall Reading Week – No classes
November 11	Remembrance Day
November 13	University closed in lieu of Remembrance Day
December 7	Last Day of classes for first semester
December 23-Jan.2	Christmas Break – University closed

2024

January 1	New Year's Day
January 3	University Offices Open
January 19	Last day to add Winter term courses
January 19	Last day to withdraw from full-year courses without academic penalty
February 19	NB Family Day – University Closed
March 1	Last day to withdraw from second-semester courses without academic penalty
March 1	Last Day for partial refunds of second-semester fees
March 29 – April 1	Easter - University closed
May 14	Spring Convocation
May 20	Victoria Day - University closed
July 1	Canada Day – University closed
July 2	Summer Session begins
July 5	Summer Convocation
August 5	New Brunswick Day - University closed
August 9	Summer Session ends

Mi'kmaq/Maliseet Bachelor of Social Work Program (MMBSW)

2023-2026 Course Schedule

Year	FALL 2023 Sept 11-15; Oct 2-6; Nov 6-10; Dec 4-8	Credit Hours	WINTER 2024 Jan 8-12; Feb 5-9; Mar 4-8; Apr 1-5	Credit Hours	SPRING 2024 May 6-10; May 27-31; June 10-14; June 24-28	Credit Hours
2023 - 2024	SCWK 5863 SOCIAL WORK & ADDICTIONS – Murray Weeks	3	SCWK 5036 (2nd half) THEORY FOR SOCIAL WORK PRACTICE I – MARILYN DUPRÉ	3	SCWK 5733 SOCIAL WORK AND AGING	3
	SCWK 5923 TRAUMA Instructor TBA	3	SCWK 5763 SPIRITUALITY AND SOCIAL WORK	3	SCWK 5853 MENTAL HEALTH ISSUES AND PROFESSIONAL PRACTICE	3
	SCWK 5036 THEORY FOR SOCIAL WORK PRACTICE I – Marilyn Dupré	3				
Year	FALL 2024 Sept 9-13; Sept 30-Oct 4; Nov 4-8; Dec 2-6	Credit Hours	WINTER 2025 Jan 13-17; Feb 3-7; Mar 3-7; March 31-April 4	Credit Hours	SPRING 2025 May 5-9; May 19-23; June 2-6; June 23-27	Credit Hours
2024 - 2025	SCWK 5046 THEORY FOR SOCIAL WORK PRACTICE II	3	SCWK 5046 (2nd half) THEORY FOR SOCIAL WORK PRACTICE II	3	SCWK 5116 GENERALIST SOCIAL WORK PRACTICE SKILLS	6
	SCWK 5223 ORGANIZING FOR ACTION WITH DIVERSE GROUPS	3	SCWK 5713 INTRODUCTION TO RESEARCH METHODS & STATISTICS IN SOCIAL WORK	3	SCWK 5013 GROUP WORK THEORY & DESIGN	3
	SCWK 5313 SOCIAL POLICY IN THE CANADIAN CONTEXT	3	SCWK 5813 NATIVE CHILD WELFARE	3		
Year	FALL 2025 Sept - Dec	Credit Hours	WINTER 2026 Jan - April	Credit Hours		
2025 - 2026	SCWK 5012 FIELD INSTRUCTION (700 HOURS)	6	SCWK 5012 FIELD INSTRUCTION (700 HOURS)	6		

NOTES